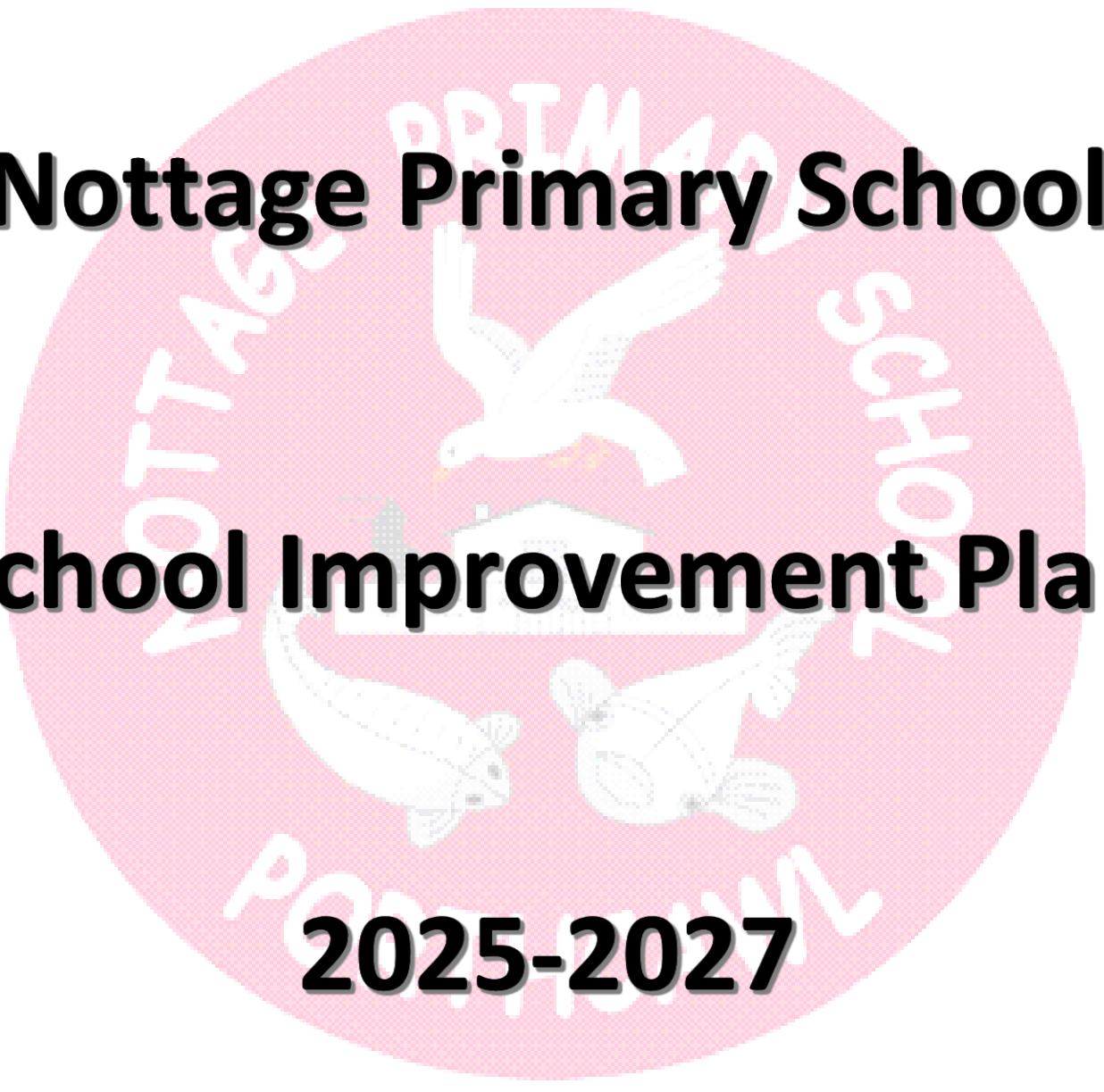


The logo of Nottage Primary School is a circular emblem with a pink background. It features a white seagull in flight at the top, a white building with a flag in the center, and two white fish at the bottom. The words "NOTTAGE PRIMARY SCHOOL" are written in a circular path around the central image, and "POORTRON" is written at the bottom.

Nottage Primary School

School Improvement Plan

2025-2027

Our Vision at Nottage Primary School

Mission Statement has been agreed by our School Council

As children we are safe, happy and cared for. We are listened to, supported and valued.
We work together openly and look after each other.

We are free to learn about things which interest us and which we enjoy, and we gain skills we need for life.
We respect people, places and property and we are given time to think and to reflect.

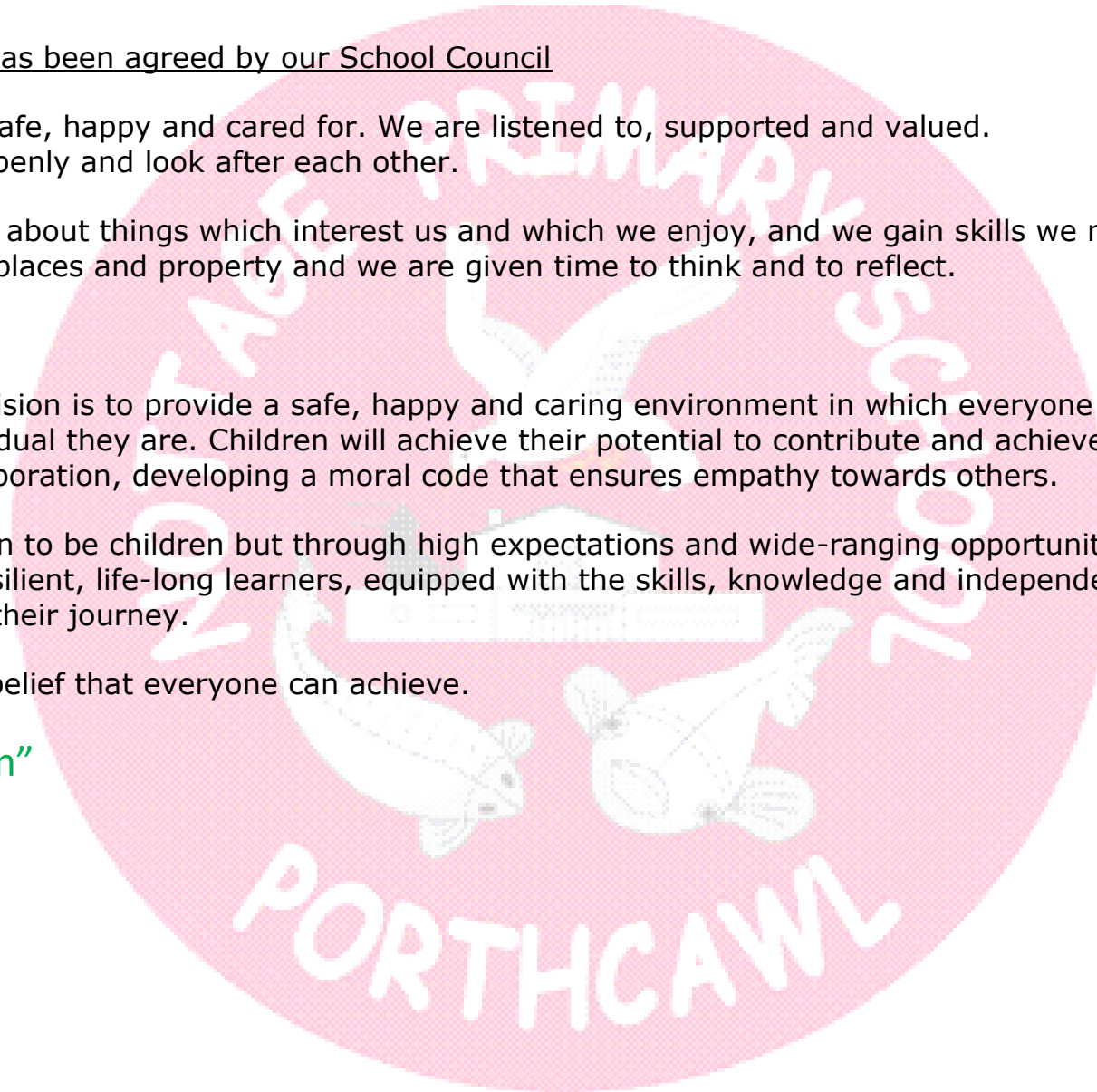
Vision

Our shared school vision is to provide a safe, happy and caring environment in which everyone is supported and valued for the individual they are. Children will achieve their potential to contribute and achieve in an atmosphere of openness, and collaboration, developing a moral code that ensures empathy towards others.

We want our children to be children but through high expectations and wide-ranging opportunities we strive to create confident, resilient, life-long learners, equipped with the skills, knowledge and independence they will need on the next step of their journey.

We have a shared belief that everyone can achieve.

“Together we can”



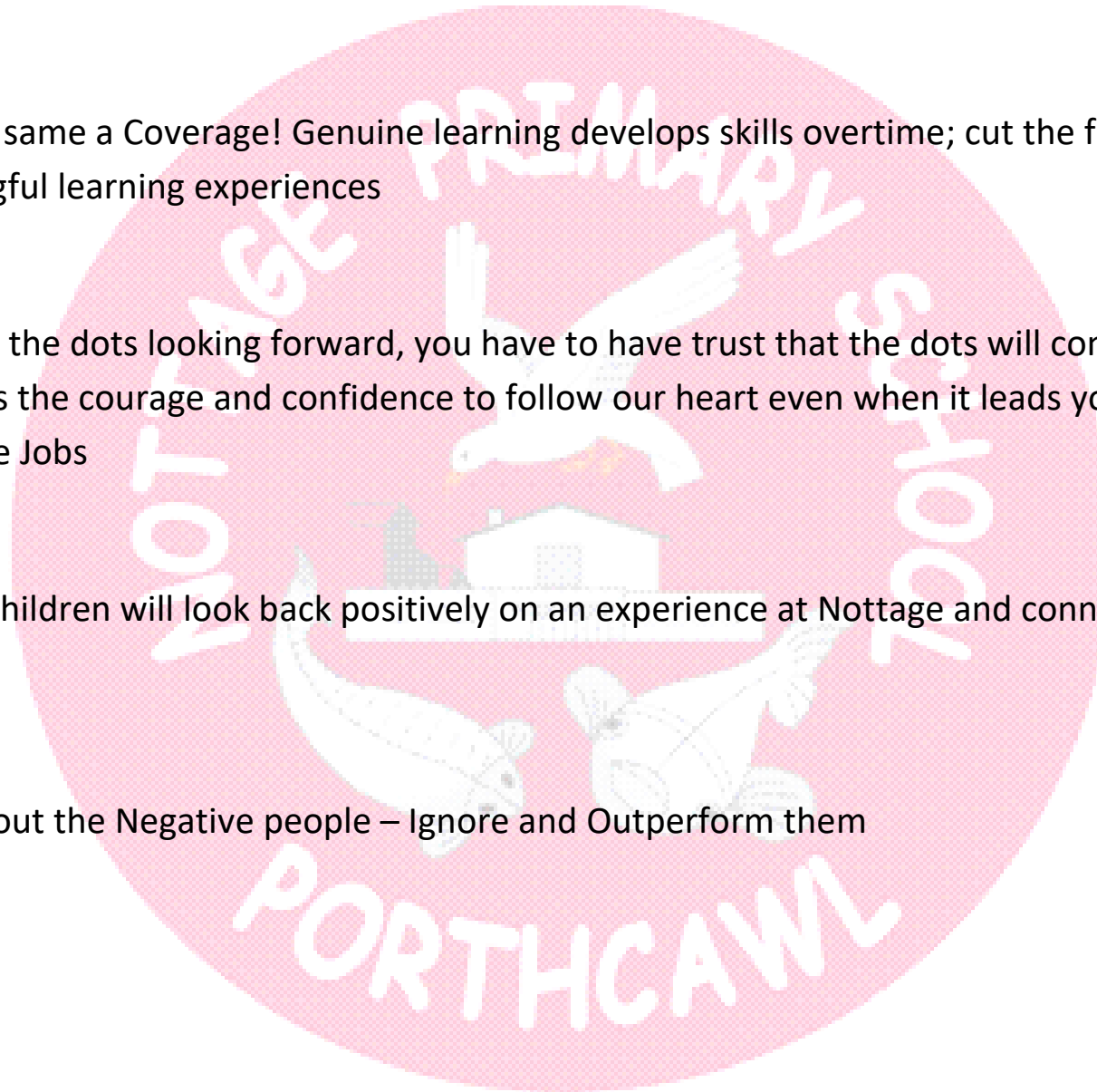
Accountability Statements:

Learning is not the same as Coverage! Genuine learning develops skills overtime; cut the faff, produce authentic, meaningful learning experiences

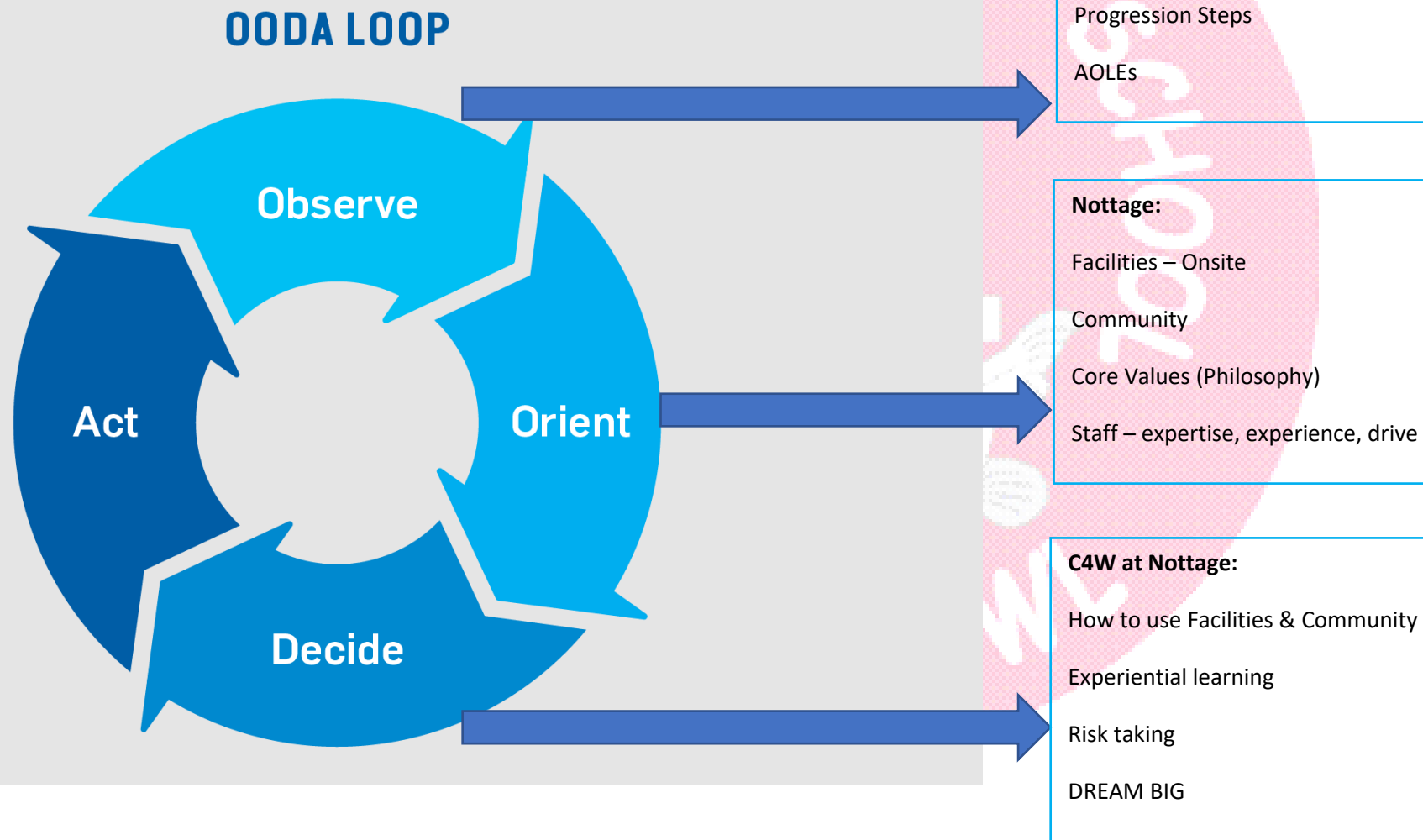
“You can’t connect the dots looking forward, you have to have trust that the dots will connect in your future, this gives us the courage and confidence to follow our heart even when it leads you off the well-known path.” Steve Jobs

How many of our children will look back positively on an experience at Nottage and connect the dots to their place in life?

What do we do about the Negative people – Ignore and Outperform them



OODA Loop for C4W at Nottage



OODA Loop for C4W at Nottage (OBSERVE)

ACT:

4 purposes at the heart of our curriculum

Health & Wellbeing given the highest priority

Independent pupils

Outdoor Learning

Collaboration Topics

Embracing a culture of enquiry

Utilisation of school spaces

Technological improvements

Authentic Learning Experiences

Culture of Lifelong learning

“At Nottage we are safe, at Nottage we are respectful.

At Nottage Primary School, we endeavour to create the optimal learning environment for resilient pupils to find the wonder and beauty of the world, whilst embracing creativity and nurturing a lifelong love for learning.”

SDP/SIP	Meet with staff for input on monitoring and SIP	Update_ Monitoring and feed into SIP TRIADS february Implementation and Evaluation Update progress to GB after February half term following most recent review TRIADS -February				Review progress against SIP targets	SER/SIP submitted to CSC Prioritise SIP, with most recent data- targets to include school, local and national initiatives (including wellbeing SIP)	
Performance Management	Review previous targets Finalise new targets in line with school priorities			Monitor T & L Lesson observations linked to PM Review targets-SPRING TERM			Evaluate Targets Discuss draft targets for new academic year	
ARR (Assessment of and for learning)	On Entry Assessment Baseline/ WELLCOMM Analysis of data Tracking data	Ongoing Assessment-pupil on a page individual tracking Interim Report Card to parents	Listening to learners SHINE	Review of pupil target setting/progress of individuals Ongoing testing of impact on interventions (DEST, Salford , DOODLE etc)	Termly Assessment	Progression steps online assessment Y2-Y6 Interim Report Card to parents	Diagnostic tool NRT/NNT	Annual reports to parents
Monitoring, evaluation and review	Review timetable for MER cycle	Learning walks- GB chair and CSC Termly from October Lesson observations – T & L with focus Summer term Listening to learners / Pupil Progress Meetings between staff Scrutiny of evidence						SER- Contribution by staff through PROGRESSION STEP MEETINGS

		Triads						
Finance	Meet with finance to discuss budget Finance shared every GB meeting			Review & adjust budget	Set school budget for the year April (plus recovery plan)	Presentation of school fund accounts (April) New financial year	Clearly costed SIP identifying funding streams eg PDG	
CPD	Professional learning						Link CPD to, Monitoring SIP and PM	

Esty January 2025 Summary and recommendations

Nottage Primary School is a happy, safe and caring school where most pupils make solid progress in the development of their learning and well-being. The school benefits from strong leadership and a dedicated team of staff who work together successfully to support the needs of pupils and their families. Throughout the school, relationships are purposeful and considerate. Staff are strong role models for good behaviour and language, and they treat all pupils with kindness, fairness and respect. This helps pupils to develop as polite, friendly and conscientious learners who behave well and engage positively with school life.

Leaders provide staff from all roles with a good range of opportunities to develop their practice. This helps staff to refine their individual skills and supports wholeschool improvement priorities purposefully. Professional learning for staff to help develop pupils' reading and independence has been particularly beneficial. Across the school, pupils speak well and read capably. They develop valuable physical and creative skills and enjoy using the wide range of well-planned learning spaces the school provides. However, pupils' writing and Welsh language skills are underdeveloped overall.

Leaders know the school and its pupils well. Both staff and governors carry out a good range of activities that provide them with accurate first-hand evidence of the school's strengths and areas for improvement. This helps them to put in place useful measures leading to the development of strong practice in areas such as the provision for pupils with additional learning needs and promoting good attendance.

The school's curriculum is developing well and provides pupils with meaningful opportunities to influence their learning. Purposeful use of the local area helps pupils to understand the impact of local and global events on themselves and their community.

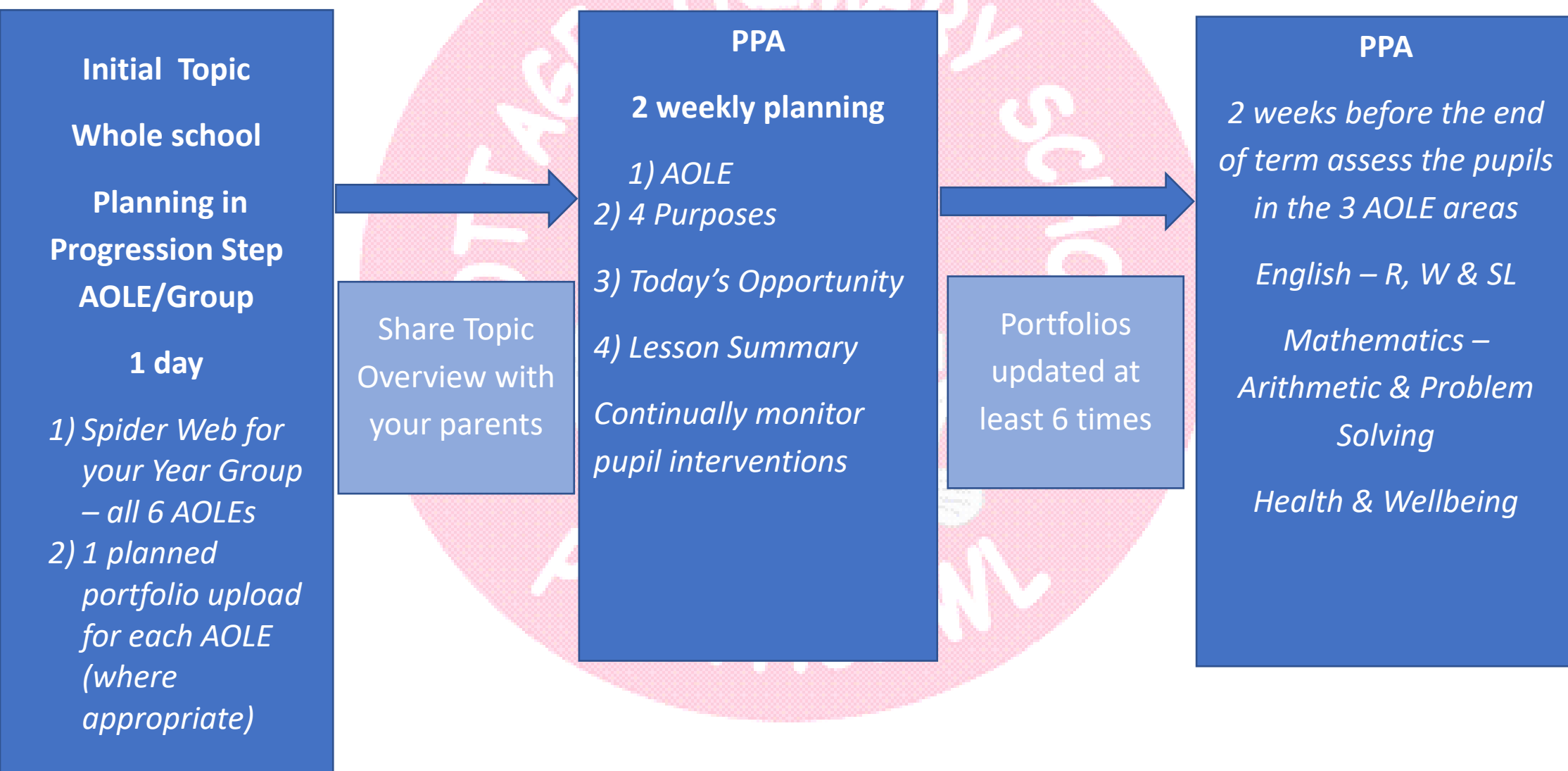
Recommendations

We have made two recommendations to help the school continue to improve:

- R1 Provide more frequent opportunities for pupils to develop and apply a full range of writing skills
- R2 Improve pupils' Welsh oracy skills



Planning & Assessment Flow Chart



Action Plan – To improve our pupils Welsh oracy skills

Reasoning: Pupils have a limited understanding and range Estyn recommendation

Intended Impact: Pupils will be able demonstrate their Welsh oracy skills by holding a basic conversation in Welsh on everyday topics appropriate to their age

Target	Date of completion	Actions/Outcome/Evidence	Lead Responsibility	Other persons involved	Predicted impact	Budget	Resulting Impact
Audit of pupils current understanding	Autumn 2025	Appoint Senior member of staff to drive recommendation success. Attend CSC course for English-medium schools which provides tools and guidance to effectively lead Welsh by considering effective self-evaluation and monitoring, Siarter Iaith Cymraeg Campus and staff and pupil language development. Comprehensive understanding of Baseline in oracy	BL-SLT	LLC team All staff	Pupil's welsh oracy will improve		
Audit of teachers' current abilities and confidence in Welsh	Summer 2025	Comprehensive understanding of strengths and areas to improve within teaching skills and confidence	BL	LLC team All staff	Pupil's welsh oracy will improve		
Language experts in each department to plan and deliver Welsh focused lessons for each department	Spring 2026	Quality activities planned and delivered to develop oracy with appropriate progression	BL and team	LLC team All staff	Pupil's welsh oracy will improve		

Action Plan – To provide more frequent opportunities to develop and apply a full range of writing skills

Reasoning: Limited extended writing planned for in Autumn term -Estyn recommendation

Intended Impact: Pupils will have regular opportunities to write freely in a variety of genres in LLC lessons and across the curriculum

Target	Date of completion	Actions/Outcome/Evidence	Lead Responsibility	Other persons involved	Predicted impact	Budget	Resulting Impact
Audit the impact of the writing genres framework	May 2025	Genre coverage map	AW-SLT		Genres across the school are correct		
Pupils have greater opportunity to write in LLC lessons	July 2025	Pupils provided an LLC big write opportunity at least once per half term	SLT		Pupils writing skills are improved and of greater maturity		
Pupils have greater opportunity to apply writing skills in areas across the curriculum	Dec 2025	Pupils provided a big write opportunity (applied across the curriculum) at least 2x per half term (with no prior build up)	SLT		Pupils are able to apply their improved writing skills in a variety of contexts		
Improve the consistency of presentation including handwriting	April 2026	Pupils' books	SLT		Pupils' presentation is of greater consistency across the school		
Audit the quality of the new 'big write' initiative	July 2026	Impact of the greater frequency of writing opportunities	AW		Ensure quality of pupils writing and are able to apply their improved writing skills in a variety of contexts		

Action Plan – To improve the consistency of the provision at Nottage Primary

Reasoning: There are a variety of inconsistencies across the school in Teaching and Learning

Intended Impact: The consistency of Teaching and Learning will improve in each area

Target	Date of completion	Actions/Outcome/Evidence	Lead Responsibility	Other persons involved	Predicted impact	Budget	Resulting Impact
To improve the digital opportunities for pupils in Y1-Y5		ICT skills timetabled weekly ICT expert to lead subject specific lessons in departments	RO	RE	Pupils will utilise their digital skills with greater frequency		
To improve the pupils Welsh Oracy Skills (See Welsh Action Plan)		Pupils will be able to hold a basic conversation suitable to their age group	AT	LLC Leads and sabbatical attendees	Many pupils will speak Welsh competently in daily settings		
Improve the pupils' opportunities to write independently in both LLC and application of skills (See Action Plan)		A greater frequency of writing in both LLC and applied across the curriculum	SLT	LLC AOLES	More writing opportunities evident		
Improve the teacher consistency in application of classroom pedagogy		In learning walks, positive improvement in class management and engagement of the pupils Pupils' work improves in their books	SLT		Consistency in teaching across the school		
Improve the opportunities for pupils to improve/edit their work		Dedicated time for pupils to improve/edit their work	SLT		Editing and re-drafting clear in pupil's work. Pupil's finished work improved.		

Autumn term plans 2025

- Increase number of classes in response to rising pupil numbers eg- 2 Reception classes and straight classes in Progression step 3
- Consider introducing learning resource base for younger pupils with behaviour challenges (TBC)
- Review roles and responsibilities to ensure we continue to raise standards
- AI training for all staff

