

## Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2025 to 2026 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### School Overview

Detail	Data
School name	Nottage Primary
Number of pupils in school	341
Proportion (%) of PDG eligible pupils	15%
Date this statement was published	July 2025
Date on which it will be reviewed	July 2026
Statement authorised by	A Thomas
PDG Lead	A Thomas
Governor Lead	A Nicholls

#### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£70,900

#### Part A: Strategy Plan

##### Statement of Intent

Ensure all children have access to a purposeful and deep curriculum, that barriers are removed so each child can reach their full potential. We will ensure access to IT (DCF), aim to support

mental health and wellbeing needs so we can achieve the core purposes of the curriculum and fulfil our vision at Nottage.

### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
<b>To close the gap of FSM pupils to their peers where identified.</b>	Identified children to access targeted support, ELSA and other interventions -see closing of gap in outcomes
<b>To improve wellbeing, self-esteem and resilience for all pupils, but with focus on FSM (identified as in need)</b>	Children take part in all areas of the curriculum with increasing confidence, improved attendance and engagement. Remove barriers to accessing areas of the curriculum and school life.
<b>FSM pupils given the best opportunity to achieve their expected level in Reading, Writing and Maths</b>	Targeted support, interventions and communication with families to work together to see targets met.

### **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

£57,500- including staffing, resources, equipment and subscriptions

- Targeted academic assessment and interventions
- Wellbeing intervention continues ie. ELSA
- New equipment and resources purchased including outdoor equipment, reading and environment resources to remove barriers to learning.
- Subsidised swimming costs to ensure all pupils eligible can take part.

## Learning and Teaching

Budgeted cost: £25,000

Activity	Evidence that supports this approach
<i>Interventions and subscriptions to aid learning .</i>	Tools that help families support children at home. ELSA to best equip identified pupils to find strategies to improve their learning. Speech and Language Links Whole school WELCOM

## Community Schools

Budgeted cost: £ 5,000

Activity	Evidence that supports this approach
<i>Remove barriers to inclusion: Subsidise trips, increase equipment, support families in poverty.</i>	Poverty proof the school so children have equal opportunities.

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 40,000

Activity	Evidence that supports this approach
<i>Releasing Alnco to support staff and families and complete statutory requirements. Releasing SLT to drive standards and projects forward that</i>	Meeting children's needs through sourcing support, placements and IDPs Wellbeing project SHINE to monitor pupil wellbeing as well as stakeholders

<i>impact pupils directly.</i>	
--------------------------------	--

**Total budgeted cost: £57,000]**

## **Part B: Review of outcomes in the previous academic year**

### ***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

Last year we were able to continue to provide ELSA

Last year we were able to continue to provide non-contact time for our ALNco

Last year we were able to support several identified families to take part in several events and trips.

### ***Externally provided programmes***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

<b>Programme</b>	<b>Provider</b>